# STATEMENT OF SKILLS PROFICIENCY

This statement is a summary of certified skills recognised across multiple industry frameworks and attained from the education and training undertaken by the recipient from the stated institution or education provider.

All identified certified skills are mapped and validated in accordance to the SkillsTX Quality Assurance Schema endorsed by framework owners and certification providers.

STATEMENT ISSUED TO

**XXXXX XXXXX**

UNIVERSITY OF CANBERRA

QUALIFICATION

**Bachelor of Information Technology**

STUDENT ID

**556889**

ISSUED BY SkillsTX

Passion for Potential

INSTITUTION / PROVIDER

**University of Canberra**

DIGITALLY SIGNED & ISSUED BY

*University of Canberra*

DATE OF ISSUE

**17 March 2026**

SCAN TO VERIFY

ID: 9cf22087…ca97

# Skills Framework for the Information Age

| Skill Name | Code | Type | Level | Description |
|---|---|---|---|---|
| **Artificial Intelligence (AI) and Data Ethics** | AIDE | Knowledge | 3 | Understands AI and data ethics principles, applying them to ensure responsible use of technology. |
| **Business Intelligence** | BINT | Knowledge | 3 | Supports business intelligence activities by analyzing data to provide insights that inform business decisions. |
| **Data Analytics** | DAAN | Knowledge | 3 | Applies data analytics techniques to interpret data and generate actionable insights. |
| **Solution Architecture** | ARCH | Knowledge | 3 | Assists in developing solution architectures that align with business needs and technical constraints. |

CERTIFIED SKILLS

# Project Management Competency Development Framework

| Skill Name | Code | Type | Level | Description |
|---|---|---|---|---|
| **Stakeholder Engagement** | PMI-SE | Skills | 3 | Identifies and engages stakeholders effectively, managing expectations and building collaborative relationships. |
| **Risk & Issue Management** | PMI-RI | Skills | 3 | Applies risk assessment techniques to identify, analyze and respond to project risks and issues. |

CERTIFIED SKILLS

# International Engineering Alliance

| Skill Name | Code | Type | Level | Description |
|---|---|---|---|---|
| **Engineering Design** | IEA-ED | Knowledge | 3 | Applies systematic engineering design processes to develop solutions that meet specified requirements and constraints. |
| **Problem Analysis** | IEA-PA | Knowledge | 3 | Identifies and formulates complex engineering problems using first principles of mathematics, science and engineering. |
| **Engineering Knowledge** | IEA-EK | Knowledge | 4 | Demonstrates broad knowledge of engineering fundamentals including mathematics, natural sciences and engineering sciences. |
| **Modern Tool Usage** | IEA-MT | Knowledge | 3 | Selects and applies appropriate techniques, resources and modern engineering tools including prediction and modelling. |

CERTIFIED SKILLS

# Pathsmith Durable Skills

| Skill Name | Code | Type | Level | Description |
|---|---|---|---|---|
| **Critical Thinking** | DS-CT | Skills | 3 | Analyses complex situations using evidence-based reasoning to form well-supported conclusions. |
| **Collaboration** | DS-CO | Skills | 3 | Works effectively within diverse teams, contributing to shared goals and supporting group decision-making. |
| **Communication** | DS-CM | Skills | 3 | Conveys ideas clearly across written and verbal formats, adapting style to audience and context. |
| **Adaptability** | DS-AD | Skills | 3 | Responds constructively to change, demonstrating flexibility and resilience in dynamic environments. |

SELF ASSESSED SKILLS

# Pathsmith Durable Skills

| Skill Name | Code | Type | Level | Description |
|---|---|---|---|---|
| **Commercial acumen** | – | Skill | **4** | |
| **Communications** | – | Skill | **3** | |
| **Critical Thinking** | – | Knowledge | **5** | |

# Industry Certifications

| Certification | Provider |
| --- | --- |
| **AWS Certified Cloud Practitioner** | AWS |

REFERENCE

# Explanatory Descriptors

The descriptors for Knowledge and Skills applied across frameworks are standardised based on the SkillsTX QA Schema and endorsed by the skills standards owners. The Skills Framework for the Information Age (SFIA) is used as the common definitional taxonomy to provide common baseline definitions across all frameworks.

**Knowledge**— the demonstrated ability to explain and use underpinning knowledge, theory and practical frameworks as assessed by examination or equivalent.

**Skills**— the ability to apply relevant knowledge and perform the described activity in a workplace context.

**Level (2–5)**— indicates the level of responsibility for the given skills.

- **Level 2 (Assist)**Provides assistance to others, works under routine supervision, and uses their discretion to address routine problems. Actively learns through training and on-the-job experiences.
- **Level 3 (Apply)**Performs varied tasks, sometimes complex and non-routine, using standard methods and procedures. Works under general direction, and exercises discretion.
- **Level 4 (Enable)**Performs diverse complex activities, guides others, delegates tasks when appropriate, works autonomously under general direction, and contributes expertise to deliver objectives.
- **Level 5 (Ensure, Advise)**Provides authoritative guidance in their field and works under broad direction. Accountable for significant work outcomes, from analysis through execution to evaluation.